



University of Wisconsin–Madison Capstone Certificate

Recommendation for Admission

APPLICANT: (to be completed by the applicant)

Name of Applicant:

Email Address:

Applicant: Sign only if you agree to waive your right of access to this letter of recommendation.

Signature of Applicant:

Date:

RECOMMENDER: (to be completed by the recommender)

Name of Recommender:

Email Address:

Title:

Company/Organization:

Address Line 1:

Address Line 2:

City:

State/Province:

Zip/Postal Code:

Country:

Telephone Number:

How long have you known the applicant?

In what capacity have you known the applicant?

Recommender's Signature:

Date:

Please sign and return completed forms to the department address/email listed below.

ATTN: Capstone Certificate Admissions Committee
Department of Engineering Professional Development
University of Wisconsin–Madison
805 Extension Building
432 N Lake St.
Madison, WI 53706
U.S.A.
Telephone: (608) 262-0320; Fax: (608) 263-3160
Email: gradadmissions@epd.wisc.edu

Please rate the applicant on the following dimensions, comparing him or her with other students you have known.

Skills and Aptitudes	Exceptional Top 2%	Outstanding Top 10%	Very Good Top 20%	Good Top Third	Average Middle Third	Below Average Bottom Third	No Opportunity to Observe
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral/written abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Character Traits	Exceptional Top 2%	Outstanding Top 10%	Very Good Top 20%	Good Top Third	Average Middle Third	Below Average Bottom Third	No Opportunity to Observe
Intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity/reliability/dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation/drive/industriousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative/resourcefulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-discipline/focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall assessment of the applicant for graduate study?

- Outstanding
- Strong
- Average
- Marginal
- Uncertain

Please give a brief overall assessment of the applicant's qualifications for success in post-baccalaureate engineering study, including strengths and weaknesses. (Attach a separate letter if necessary.)